

Plagiarism and Research Ethics

Level 3: Advanced Application/Applied Project (SS/PSY ### Research Methods in Behavioral Sciences)

Topic: Research authorization on sovereign Indian reservations.

Student Learning Outcomes: By the end of this module, students will be able to:

- (1) Discuss and apply principles related to research authorization for sovereign Indian nations.
- (2) List contact information for the office responsible to authorize research on the Sisseton-Wahpeton Oyate.

Time (approximate):

Instructor Presentation	20 minutes
Student Exercise/Activity	60 minutes

Reading Suggestions:

Harding, A., B. Harper, D. Stone, C O'Neill, P. Berger, S. Harris, and J. Donatuto. 2012. "Conducting research with tribal communities: Sovereignty, ethics, and data-sharing issues." *Environmental Health Perspectives* 120(1): 6-10.

Strega, Susan and Leslie Brown, eds. 2015. *Research as Resistance: Revisiting critical, indigenous, and anti-oppressive approaches*, 2nd edition. Toronto: Canadian Scholars' Press, Women's Press.

Instructor's Notes and Student Exercise/Activity:

You, as an American, may have an interest in conducting comparative research on communities in Argentina or South Korea or Turkmenistan. Would you enter a community and begin conducting interviews or administering surveys without first finding out about the country's regulations, policies, and norms for research? Of course not. Similarly, a researcher would not begin research on an Indian reservation, a sovereign territory, without first obtaining appropriate permission.

Many Indian reservations have a substantial number of studies in progress at any point in time, but they have offices that coordinate and regulate these studies. Those who wish to conduct a study on a reservation must first contact the appropriate tribal office and receive permission to conduct their work. The office responsible to authorize research for the Sisseton Wahpeton College is the Sisseton-Wahpeton Oyate Local Research Review Board (SWOLRRB). Their contact information is:

Heather Larsen, Research Specialist
Local Research Review Board
Education Department
Sisseton-Wahpeton Oyate of the Lake Traverse Reservation
P.O. Box 509 Agency Village, C.P.O.
Sisseton, SD 57262
Email: HeatherL@swo-nsn.gov
Phone: 605-698-8411

Dr. Sherry Johnson, Education Director
Phone: (605) 698-8298
Email: SherryJ@swo-nsn.gov
Website: <http://www.swo-nsn.gov/departments/department-of-education/research-office/>

What are the issues that need to be addressed when academic researchers propose a project on a sovereign Indian reservation? Ask the students to read the article by Harding et al. (2012) entitled, "Conducting Research with Tribal Communities: Sovereignty, Ethics, and Data-Sharing Issues." Discuss the following concepts with the students:

- Intellectual property rights (IPR) -
- American Indian tribes as sovereign governments with rights to self-determination –
- Community-based participatory research (CBPR) –
- Material and data-sharing agreements (MDSA) –
- Knowledge held by individuals vs knowledge belonging to the tribe as a collective -

Exercise #3: Employers Study.

Your research team wishes to conduct a study of employers in the Sisseton area. These employers include businesses such as retail, manufacturing, construction, and services. You wish to learn about the number of part- and full-time employees, the number of recent hires, the number of employees they are attempting to hire, and employment turn-over. You would like to learn about the educational and skill levels of the current employees and of the applicant pool. Other topics you intend to include are pay and benefits, special needs of employees (e.g. day care, elder care, and handicap accommodations). The first steps of your

Assessment/Scoring Rubric:

	Needs Improvement 1	Satisfactory 2	Excellent 3
Objective 1. Discuss and apply principles related to research authorization for sovereign Indian tribes	<input type="checkbox"/> Unable to demonstrate knowledge of principles related to research authorization for Sisseton-Wahpeton	<input type="checkbox"/> Able to demonstrate and apply knowledge of 1-2 principles related to research authorization for Sisseton-Wahpeton	<input type="checkbox"/> Able to demonstrate and apply knowledge of 3 or more principles related to research authorization for Sisseton-Wahpeton
Objective 2. List contact information for the office responsible to authorize research on the Sisseton-Wahpeton Oyate	<input type="checkbox"/> Unaware of the tribal Research Review Board office contacts for Sisseton-Wahpeton	<input type="checkbox"/> Able to describe the tribal Research Review Board office for Sisseton-Wahpeton	<input type="checkbox"/> Able to describe the tribal Research Review Board office and name the contact officials for Sisseton-Wahpeton

Model example of Exercise at the “excellent” level:

(Kalley)

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